

ID Number	330074127		
Student	StudentName		
I-Personal and Social Development			
Holistic Proficiency	Fall	Winter	Spring
Holistic Proficiency			
A. Self-Concept	Fall	Winter	Spring
1. Demonstrates Self Confidence			
2. Shows initiative & self direction.			
B. Self-Control	Fall	Winter	Spring
1. Follow classroom rules and routines.			
2. Manages transitions and adapts to new places and events.			
C. Approaches to Learning	Fall	Winter	Spring
1. Shows eagerness and curiosity as a learner.			
2. Sustains attention to work over a period of time.			
3. Approaches tasks with flexibility and inventiveness.			
D. Interaction With Others	Fall	Winter	Spring
1. Interacts easily with peers.			
2. Interacts easily with adults			
3. Participates in the group life of the class.			
4. Shows empathy and caring for others.			
5. Uses strategies to make social decisions and solve problems.			
II-Language and Literacy			
Holistic	Fall	Winter	Spring
Holistic Proficiency			
A. Listening	Fall	Winter	Spring
1. Gains meaning by listening.			
2. Follows multistep directions.			
B. Speaking	Fall	Winter	Spring
1. Speaks clearly and conveys ideas effectively.			
2. Follows agreed-upon rules for discussions and adjusts language to match context.			
3. Uses expanded vocabulary and language for a variety of purposes.			
4. Presents knowledge and ideas.			
C. Reading	Fall	Winter	Spring
1. Not expected at this level.			
2. Not expected at this level.			
3. Use phonics and word analysis skills to decode.			
4. Reads with fluency at appropriate instructional level.			
5. Uses knowledge about the craft and structure of text to construct meaning.			
6. Recounts some key ideas and details from text and integrates knowledge when applicable.			
7. Analyzes, integrates, and evaluates knowledge and ideas from text.			
8. Reads for varied purposes.			
D. Writing	Fall	Winter	Spring

1. Uses writing strategies to convey ideas.			
2. Uses conventions of writing.			
3. Writes for different purposes in different formats.			
4. Clarifies or elaborates writing.			
5. Gathers and uses information for research purposes.			
Language and Literacy for ELL			
E. Listening for ELL	Fall	Winter	Spring
1. Gains meaning by listening.			
2. Follows directions			
F. Phonological Awareness for ELL	Fall	Winter	Spring
1. Develops awareness of the sounds of English			
G. Speaking for ELL	Fall	Winter	Spring
1. Speaks in Social Situations			
2. Communicates for a variety of purposes, using expanded vocabulary			
III - Mathematical Thinking			
Holistic	Fall	Winter	Spring
Holistic Proficiency			
A. Process and Practices	Fall	Winter	Spring
1. Makes sense of problems and applies concepts and strategies to solve them.			
2. Reasons abstractly and quantitatively and uses tools strategically.			
3. Communicates and represents mathematical thinking.			
4. Identifies patterns and makes generalizations.			
B. Number	Fall	Winter	Spring
1. Counts with understanding.			
2. Shows understanding of whole numbers, quantities, and relationships.			
3. Estimates quantity with reasonable accuracy.			
4. Not expected at this level.			
C. Operations and Algebraic Thinking	Fall	Winter	Spring
1. Uses understanding of addition and subtraction to calculate and solve problems.			
2. Demonstrates basic number combination and computational fluency.			
3. Understands the base ten system (place value).			
4. Shows beginning understanding of multiplication and division.			
D. Measurement	Fall	Winter	Spring
1. Orders, compares, and describes objects by attributes that can be measured.			
2. Uses tools and techniques to estimate and measure.			
E. Data Analysis	Fall	Winter	Spring
1. Collects, classifies, represents, and interprets data.			
F. Geometry	Fall	Winter	Spring
1. Explores and solves spatial problems using manipulatives and drawings.			
2. Analyzes shapes and their attributes.			
3. Composes and decomposes shapes.			
IV. Scientific Thinking			

Holistic	Fall	Winter	Spring
Holistic Proficiency			
A. Inquiry Skills and Practices	Fall	Winter	Spring
1. Identifies questions and problems and suggests solutions during investigations.			
2. Plans and carries out simple investigations and experiments and collects, records, and displays data.			
3. Formulates ideas, solutions, and explanations based on evidence from their own experiences and observations and those of others.			
4. Communicates science information and ideas in a variety of ways and engages in argument from evidence.			
B. Physical Science	Fall	Winter	Spring
1. Observes, describes and compares properties of matter and how they change.			
2. Observes, investigates, and describes the influence of forces on the motion and stability of objects and materials.			
3. Investigates, observes, and describes the properties of light, heat, and sound.			
C. Life Science	Fall	Winter	Spring
1. Observes, describes, and compares the characteristics of living things and how they grow, change, and survive.			
2. Investigates how living things depend on and interact with the environment.			
3. Explores variation and diversity of living things.			
D. Earth Science	Fall	Winter	Spring
1. Observes and describes phenomena related to the sun, moon, and stars.			
2. Investigates, observes, and describes earth's nonliving environment and how humans and other living things use and conserve its natural resources.			
3. Identifies patterns in weather and seasonal changes.			
V. Social Studies			
Holistic	Fall	Winter	Spring
Holistic Proficiency			
A. People, Past & Present	Fall	Winter	Spring
1. Identifies similarities and differences in people's habits and living patterns.			
2. Shows some understanding about state and country.			
3. Shows beginning understanding of how the past affects people's lives.			
B. Human Interdependence	Fall	Winter	Spring
1. Identifies how people rely on each other for goods and services.			
2. Not expected at the level.			
3. Identifies how technology influences people's lives.			
C. Citizenship and Government	Fall	Winter	Spring
1. Demonstrates understanding of the reasons for rules and laws.			
2. Shows beginning understanding of how governments work.			
D. People and Where They Live	Fall	Winter	Spring
1. Uses simple mapping skills.			
2. Identifies how the environment affects how people live and work.			
3. Recognizes how people affect their environment.			
VI. The Arts			

Holistic	Fall	Winter	Spring
Holistic Proficiency			
A. Expression and Representation	Fall	Winter	Spring
1. Explores materials and techniques in the arts.			
2. Not expected at this level.			
3. Uses the arts to express and represent ideas, experiences, and emotions.			
B. Understanding and Appreciation	Fall	Winter	Spring
1. Interprets and extracts meaning from artistic products and experiences.			
2. Recognizes cultural and historical connections with the arts.			

VII. Physical Development , Health, and Safety

Holistic	Fall	Winter	Spring
Holistic Proficiency			
A. Gross Motor Skills	Fall	Winter	Spring
1. Moves with agility, balance, and control.			
2. Coordinates movement patterns skillfully to perform tasks.			
B. Fine Motor Skills	Fall	Winter	Spring
1. Uses strength and control to perform increasingly complex tasks.			
2. Not expected at this level.			
3. Uses writing and drawing tools with some precision and control.			
C. Self-Care, Health, and Safety	Fall	Winter	Spring
1. Uses complex strategies for personal care and health.			
2. Shows understanding of safety rules and issues through actions and words.			

Comments

Fall

Winter

Spring