

I. Personal and Social Development

Preschool-4	Kindergarten	First Grade	Second Grade	Third Grade
A. Self-Concept				
Demonstrates Self Confidence	Demonstrates Self Confidence	Demonstrates Self Confidence	Demonstrates Self Confidence	Demonstrates Self Confidence
Shows some self-direction.	Shows initiative & self direction.	Shows initiative & self direction.	Shows initiative & self direction.	Shows initiative & self direction.
B. Self-Control				
Follows simple classroom rules and routines with guidance.	Follows simple classroom rules and routines.	Follow classroom rules and routines.	Follow classroom rules and routines.	Acts with responsibility and self-reliance.
C. Self-Control				
Manages transitions.	Manages transitions and adapts to changes in routines.	Manages transitions and adapts to new places and events.	Manages transitions and adapts to new places and events.	Uses coping strategies to manage responses to new situations.
D. Approaches to Learning				
Shows eagerness and curiosity as a learner.	Shows eagerness and curiosity as a learner.	Shows eagerness and curiosity as a learner.	Shows eagerness and curiosity as a learner.	Shows eagerness and curiosity as a learner.
Attends to tasks and seeks help when encountering a problem.	Sustains attention to a task, persisting even after encountering difficulty.	Sustains attention to work over a period of time.	Sustains attention to work over a period of time.	Begins to use time constructively and works in a focused manner.
Approaches tasks with flexibility and inventiveness.	Approaches tasks with flexibility and inventiveness.	Approaches tasks with flexibility and inventiveness.	Approaches tasks with flexibility and inventiveness.	Approaches tasks with flexibility and inventiveness.
E. Interactions with Others				
Interacts easily with one or more children.	Interacts easily with familiar peers.	Interacts easily with peers.	Interacts easily with peers.	Interacts easily with peers.
Participates in the group life of the class.	Participates in the group life of the class.	Participates in the group life of the class.	Participates in the group life of the class.	Participates in the group life of the class and the school.
Identifies some feelings and responds to those of others.	Identifies feeling and shows empathy for others.	Shows empathy and caring for others.	Shows empathy and caring for others.	Shows empathy and caring for others.
Begins to use simple strategies to resolve conflict.	Uses simple strategies to resolve conflict.	Uses strategies to make social decisions and solve problems.	Uses strategies to make social decisions and solve problems.	Uses strategies to make social decisions and solve problems.

II. Language and Literacy				
Preschool-4	Kindergarten	First Grade	Second Grade	Third Grade
A. Listening				
Gains meaning by listening.	Gains meaning by listening.	Gains meaning by listening.	Gains meaning by listening.	Gains meaning by listening.
Follows 2 or 3 step directions.	Follows directions that follow a series of actions.	Follows multistep directions.	Follows multistep directions.	Not expected at this level.
B. Speaking				
Speaks clearly enough to be understood without contextual clues.	Speaks clearly and conveys ideas effectively.	Speaks clearly and conveys ideas effectively.	Speaks clearly and conveys ideas effectively.	Uses conventions of standard English when speaking.
Follows rules for conversation.	Uses rules for conversation and discussion.	Follows conversational rules and begins to adjust language to varied contexts.	Follows agreed-upon rules for discussions and adjusts language to match context.	Follows agreed-upon rules for discussions and adjusts language to match context.
Uses expanded vocabulary and language for a variety of purposes.	Uses expanded vocabulary and language for a variety of purposes.	Uses expanded vocabulary and language for a variety of purposes.	Uses expanded vocabulary and language for a variety of purposes.	Uses expanded vocabulary and language for a variety of purposes.
Not expected at this level.	Begins to present knowledge and ideas.	Presents knowledge and ideas.	Presents knowledge and ideas.	Presents knowledge and ideas effectively.
C. Reading				
Begins to develop knowledge of letters.	Shows some understanding of concepts of prints.	Shows understanding of concepts of print.	Not expected at this level.	Not expected at this level.
Demonstrates phonological awareness.	Demonstrates phonological awareness.	Demonstrates phonological awareness.	Not expected at this level.	Not expected at this level.
Not expected at this level.	Begins to use phonics and word analysis skills to decode.	Begins to use phonics and word analysis skills to decode.	Use phonics and word analysis skills to decode.	Use phonics and word analysis skills to decode.
Not expected at this level.	Not expected at this level.	Reads text with fluency at appropriate instructional level.	Reads with fluency at appropriate instructional level.	Reads with fluency at appropriate instructional level.
Shows appreciation and understanding of books and reading.	Shows understanding of the structure of text.	Uses strategies to construct meaning from different types of text.	Uses knowledge about the craft and structure of text to construct meaning.	Uses knowledge about the craft and structure of text to construct meaning.
Recounts some key ideas and details from text.	Recounts some key ideas and details from text.	Recounts some key ideas and details from text.	Recounts some key ideas and details from text and integrates knowledge when applicable.	Recounts some key ideas and details from text and integrates knowledge when applicable.
Not expected at this level.	Begins to analyze and integrate knowledge and ideas from text.	Analyzes, integrates, and evaluates knowledge and ideas from text.	Analyzes, integrates, and evaluates knowledge and ideas from text.	Analyzes, integrates, and evaluates knowledge and ideas from text.
Not expected at this level.	Begins to read for varied purposes.	Begins to read for varied purposes.	Begins to read for varied purposes.	Begins to read for varied purposes.

II. Language and Literacy

Preschool-4	Kindergarten	First Grade	Second Grade	Third Grade
D. Writing				
Represents ideas and stories through pictures, dictation, and play.	Begins to use writing strategies to convey ideas.	Uses writing strategies to convey ideas.	Uses writing strategies to convey ideas.	Uses writing strategies to convey ideas.
Uses letter-like shapes, symbols, and letters to convey meaning.	Uses letter-like shapes, symbols, letters, and words to convey meaning.	Uses conventions of writing.	Uses conventions of writing.	Uses conventions of writing.
Understands purposes for writing.	Understands purposes for writing.	Writes for different purposes.	Writes for different purposes in different formats.	Writes for different purposes in different formats.
Not expected at this level.	Begins to use feedback to add detail to writing.	Reviews, shares, and makes simple changes in writing.	Clarifies or elaborates writing.	Revises drafts to refine writing.
Not expected at this level.	Begins to gather and use information for research purposes.	Gathers and uses information for research purposes.	Gathers and uses information for research purposes.	Gathers and uses information for research purposes.

III. Mathematical Thinking				
Preschool-4	Kindergarten	First Grade	Second Grade	Third Grade
A. Process and Practices				
Begins to make sense of problems and uses simple strategies to solve them.	Makes sense of problems and uses simple strategies to solve them.	Makes sense of problems and uses simple strategies to solve them.	Makes sense of problems and uses simple strategies to solve them.	Makes sense of problems and uses simple strategies to solve them.
Reasons quantitatively and begins to use some tools.	Reasons quantitatively and begins to use some tools.	Reasons quantitatively and uses tools strategically.	Reasons abstractly and quantitatively and uses tools strategically.	Reasons abstractly and quantitatively and uses tools strategically.
Uses words and representations to describe mathematical ideas.	Uses words and representations to describe mathematical ideas.	Communicates and represents mathematical thinking.	Communicates and represents mathematical thinking.	Communicates and represents mathematical thinking.
Begins to recognize patterns and makes simple generalizations.	Identifies patterns and makes generalizations.	Identifies patterns and makes generalizations.	Identifies patterns and makes generalizations.	Identifies patterns and makes generalizations.
B. Number				
Counts with understanding.	Counts with understanding.	Counts with understanding.	Counts with understanding.	Not expected at this level.
Shows beginning understanding of number and quantity.	Shows understanding of number and quantity and begins to understand relationships between quantities.	Shows understanding of whole numbers, quantities, and relationships.	Shows understanding of whole numbers, quantities, and relationships.	Shows understanding of whole numbers, quantities, and relationships.
Not expected at this level.	Begins to estimate quantity.	Estimates quantity with reasonable accuracy.	Estimates quantity with reasonable accuracy.	Estimates quantity with reasonable accuracy.
Not expected at this level.	Not expected at this level.	Not expected at this level.	Not expected at this level.	Understands fraction concepts.
C. Operations and Algebraic Thinking				
Understands and begins to apply addition and subtraction to problems.	Understands and applies addition and subtraction to problems.	Understands and applies addition and subtraction.	Uses understanding of addition and subtraction to calculate and solve problems.	Uses understanding of addition and subtraction to calculate and solve problems.
Not expected at this level.	Demonstrates basic number combination and computational fluency.	Demonstrates basic number combination and computational fluency.	Demonstrates basic number combination and computational fluency.	Demonstrates fluency with operations.
Not expected at this level.	Begins to understand the base ten system (place value).	Begins to understand the base ten system (place value).	Begins to understand the base ten system (place value).	Begins to understand the base ten system (place value).
Not expected at this level.	Not expected at this level.	Not expected at this level.	Shows beginning understanding of multiplication and division.	Shows understanding of multiplication and division.
D. Measurement				
Orders, compares, and describes objects according to a single attribute.	Orders, compares, and describes objects by size, length, capacity, and weight.	Orders, compares, and describes objects by size, length, capacity, and weight.	Orders, compares, and describes objects by attributes that can be measured.	Demonstrates an understanding of attributes that can be measured.
Participates in measuring activities.	Begins to understand measuring processes and tasks.	Uses simple tools and techniques to measure with standard units.	Uses tools and techniques to estimate and measure.	Uses tools and techniques to estimate and measure.
E. Data Analysis				
Not expected at this level.	Begins to collect, classify, and represent data.	Collects, classifies, represents, and interprets data.	Collects, classifies, represents, and interprets data.	Collects, classifies, represents, and interprets data.
F. Geometry				
Shows understanding of and uses several positional words.	Shows understanding of and uses direction, location and position words.	Explores and solves spatial problems using manipulatives and drawings.	Explores and solves spatial problems using manipulatives and drawings.	Explores and solves spatial problems using manipulatives and drawings.
Begins to recognize and	Recognizes and describes	Analyzes shapes and their	Analyzes shapes and their	Analyzes shapes and their

describe the attributes of shapes.	some attributes of shapes.	attributes.	attributes.	attributes.
Composes and decomposes shapes.	Composes and decomposes shapes.	Composes and decomposes shapes.	Composes and decomposes shapes.	Composes and decomposes shapes.

IV. Scientific Thinking				
Preschool-4	Kindergarten	First Grade	Second Grade	Third Grade
A. Inquiry Skills and Practices				
Asks questions and begins to solve problems that arise during explorations.	Identifies questions and problems and suggests solutions during investigations.	Identifies questions and problems and suggests solutions during investigations.	Identifies questions and problems and suggests solutions during investigations.	Identifies questions and problems and suggests solutions during investigations.
Uses senses and simple tools to explore solutions to problems.	Carries out simple investigations and collects and records data.	Plans and carries out simple investigations and experiments and collects, records, and displays data.	Plans and carries out simple investigations and experiments and collects, records, and displays data.	Plans and carries out simple investigations and experiments and collects, records, and displays data.
Makes meaning from explorations and generates ideas and solutions based on their own observations of the natural and human-made worlds.	Formulates ideas, solutions, and explanations based on evidence from their own experiences and observations and those of others.	Formulates ideas, solutions, and explanations based on evidence from their own experiences and observations and those of others.	Formulates ideas, solutions, and explanations based on evidence from their own experiences and observations and those of others.	Formulates ideas, solutions, and explanations based on evidence from their own experiences and observations and those of others.
Communicates experiences, observations and ideas with others through conversations, representations and/or behavior.	Communicates science information and ideas in a variety of ways and engages in argument from evidence.	Communicates science information and ideas in a variety of ways and engages in argument from evidence.	Communicates science information and ideas in a variety of ways and engages in argument from evidence.	Communicates science information and ideas in a variety of ways and engages in argument from evidence.
B. Physical Science				
Explore the properties of objects and materials, and how they change.	Explore the properties of objects and materials, and how they change.	Explore the properties of objects and materials, and how they change.	Explore the properties of objects and materials, and how they change.	Explore the properties of objects and materials, and how they change.
Explores how objects and materials move in different circumstances.	Observes, investigates, and describes force, motion, and stability.	Observes, investigates, and describes the influence of forces on the motion and stability of objects and materials.	Observes, investigates, and describes the influence of forces on the motion and stability of objects and materials.	Observes, investigates, and describes the influence of forces on the motion and stability of objects and materials.
Explores and describes light and sound.	Investigates, observes, and describes the properties of light, heat, and sound.	Investigates, observes, and describes the properties of light, heat, and sound.	Investigates, observes, and describes the properties of light, heat, and sound.	Investigates, observes, and describes the properties of light, heat, and sound.
C. Life Science				
Explores the characteristics of living things.	Observes, describes, and compares the characteristics of living things and how they grow, change, and survive.	Observes, describes, and compares the characteristics of living things and how they grow, change, and survive.	Observes, describes, and compares the characteristics of living things and how they grow, change, and survive.	Observes, describes, and compares the characteristics of living things and how they grow, change, survive and reproduce.
Explores the needs of living things.	Investigates how living things depend on and interact with the environment.	Investigates how living things depend on and interact with the environment.	Investigates how living things depend on and interact with the environment.	Investigates how living things depend on and interact with the environment.
Not expected at this level.	Explores variation and diversity of living things.	Explores variation and diversity of living things.	Explores variation and diversity of living things.	Explores variation and diversity of living things.
D. Earth Science				
Observes the sky and the natural and human-made	Observes and describes phenomena related to the	Observes and describes phenomena related to the	Observes and describes phenomena related to the	Observes and describes phenomena related to the

objects in it.	sun, moon, and stars.	sun, moon, and stars.	sun, moon, and stars.	sun, moon, and stars.
Explores rocks, water, soil and sand.	Observes and describes the environment and demonstrates beginning understanding of conservation of resources.	Observes, describes, and conserves earth's nonliving environment.	Investigates, observes, and describes earth's nonliving environment and how humans and other living things use and conserve its natural resources.	Investigates, observes, and describes earth's nonliving environment and how humans and other living things use and conserve its natural resources.
Observes weather and season changes.	Begins to observe and describe weather and seasonal changes and looks for patterns.	Observes and describes weather and seasonal changes and looks for patterns.	Identifies patterns in weather and seasonal changes.	Explores the impact of natural processes and human activity on the environment.

V.Social Studies				
Preschool-4	Kindergarten	First Grade	Second Grade	Third Grade
A. People, Past & Present				
Identifies similarities and differences in personal and family characteristics.	Identifies similarities and differences in people's characteristics, habits, and living patterns.	Identifies similarities and differences in people's habits and living patterns.	Identifies similarities and differences in people's habits and living patterns.	Identifies similarities and differences in habits and living patterns now and in the past.
Demonstrates beginning awareness of community, city, and state.	Demonstrates beginning awareness of community, city, state and country.	Demonstrates awareness about state and country.	Shows some understanding about state and country.	Shows understanding about state, region and country.
Not expected at this level.	Shows beginning understanding of past and present.	Shows some understanding of past and present.	Shows beginning understanding of how the past affects people's lives.	Shows understanding of how the past affects people's lives.
B. Human Interdependence				
Begins to understand family.	Begins to understand how people rely on others to meet their needs.	Identifies how people rely on each other for goods and services.	Identifies how people rely on each other for goods and services.	Applies understanding of how people rely on each other for economic needs.
Identifies some people's jobs and what is required to perform them.	Describes some people's jobs and what is required to perform them.	Shows some understanding of the specialized nature of the work people do.	Not expected at the level.	Not expected at this level.
Begins to be aware of how technology affects their life.	Shows awareness of how technology affects everyday life.	Identifies how technology influences people's lives.	Identifies how technology influences people's lives.	Shows understanding of the influence of technology on people's lives now and in the past.
C. Citizenship and Government				
Demonstrates awareness of rules.	Demonstrates awareness of the reasons for rules.	Demonstrates some understanding of the reasons for rules and laws.	Demonstrates understanding of the reasons for rules and laws.	Shows some understanding of how rules and laws help protect people and property.
Shows awareness of what it means to be a leader.	Shows beginning understanding of what it means to be a leader.	Shows understanding of what it means to be a leader.	Shows beginning understanding of how governments work.	Shows some understanding of how governments work.
D. People and Where They Live				
Describes the location of things in the environment.	Expresses beginning geographic thinking.	Shows beginning understanding that maps represent actual places.	Uses simple mapping skills.	Uses maps to organize information about people and their environment.
Shows awareness of their environment.	Shows beginning awareness of the ways the environment affects how people live.	Begins to identify ways the environment affects how people live and work.	Identifies how the environment affects how people live and work.	Identifies how the environment affects how people live and work.
Shows some awareness of ways people affect their environment.	Begins to recognize ways people affect their environment.	Recognizes some ways people affect their environment.	Recognizes how people affect their environment.	Recognizes how people affect their environment.

VI. The Arts				
Preschool-4	Kindergarten	First Grade	Second Grade	Third Grade
A. Expression and Representation				
Participation in group music experience.	Participation in group music experience.	Explores materials and techniques in the arts.	Explores materials and techniques in the arts.	Experiments with new ideas, materials, and processes in the arts.
Participates in creative movement, dance, and drama.	Participates in creative movement, dance, and drama.	Not expected at this level.	Not expected at this level.	Not expected at this level.
Uses a variety of art materials for tactile experience and exploration.	Uses a variety of art materials to explore and express ideas and emotions.	Uses the arts to express and represent ideas, experience, and emotions.	Uses the arts to express and represent ideas, experiences, and emotions.	Uses the arts to express and represent ideas, experiences, and emotions.
B. Understanding and Appreciation				
Responds to artistic creations or events.	Responds to artistic creations or events.	Responds to artistic creations or events.	Interprets and extracts meaning from artistic products and experiences.	Interprets and extracts meaning from artistic products and experiences.
Not expected at this level.	Not expected at this level.	Begins to recognize cultural and historical connections with the arts.	Recognizes cultural and historical connections with the arts.	Demonstrates understanding of how the arts connect with culture and history.

VII. Physical Development, Health, and Safety				
Preschool-4	Kindergarten	First Grade	Second Grade	Third Grade
A. Gross Motor Skills				
Moves with increased balance and control.	Moves with balance and control.	Moves consistently with balance and control.	Moves with agility, balance, and control.	Moves with agility, speed, and control.
Coordinates combined movement patterns to perform simple tasks.	Coordinates increasingly complex movement patterns to perform tasks.	Coordinates and adjusts movement patterns to perform tasks.	Coordinates movement patterns skillfully to perform tasks.	Demonstrates coordinated movements in games, sports, and other activities.
B. Fine Motor Skills				
Uses emerging strength and control to perform simple tasks.	Uses increased strength and control to perform tasks.	Uses strength and control to perform tasks.	Uses strength and control to perform increasingly complex tasks.	Uses strength and control to perform challenging tasks.
Uses eye-hand coordination to perform tasks.	Uses eye-hand coordination to perform tasks effectively.	Uses eye-hand coordination consistently to perform tasks.	Not expected at this level.	Not expected at this level.
Shows beginning control of writing, drawing, and art tools.	Uses writing and drawing tools with some control.	Uses writing and drawing tools with increasing control.	Uses writing and drawing tools with some precision and control.	Uses writing tools with precision and control.
C. Self-Care, Health, and Safety				
Performs some self-care tasks independently.	Performs some self-care tasks independently.	Uses basic strategies for personal care and health.	Uses complex strategies for personal care and health.	Begins to problem solve and make decision that promote personal care

				and health.
Follows basic safety rules with reminders.	Shows beginning understanding of and follows safety rules.	Shows understanding of and follows safety rules.	Shows understanding of safety rules and issues through actions and words.	Show understanding of safety rules and issues through actions and words.