

## CURRICULUM DEVELOPMENT AND ADOPTION

For the purpose of this policy “curriculum” means FSAS’s written document that sets forth the learning expectations for all students for all content areas as specified in our Charter and as specified by the Board. The curriculum shall reflect continuous, sequential and specific instruction aligned with the content areas of the Common Core Standards. It is the intent that curriculum be aligned with clear articulated standards vertically aligned with well-developed formative and summative assessments.

The Board recognizes that curriculum development, review and evaluation is an ongoing process and that programs and practices may need to be adjusted or revised to meet educational standards and to serve the best interests of students and the community.

Therefore:

- A. The Board expects the administration and staff to be sensitive to changing conditions that may require modifications in curriculum.
- B. The Board expects all programs to be subject to ongoing review and evaluation to ensure that they meet the instructional needs of students.
- C. The Board expects the school to undertake intensive curriculum revision as needed.
- D. The Executive Director is expected to lead the ongoing curriculum development and review process, and in aligning curriculum with educational standards and with advances in knowledge, educational research and “best practices.”
- E. The Board expects that curriculum development and revision will be achieved with appropriate involvement of administrators, instructional and support staff, students, parents, community and the Board.
- F. The Board shall review and adopt all curriculum guides, course descriptions and courses of study prior to their implementation.
- G. All curricula will be standards based.

The Executive Director is expected to develop plans and timelines as necessary for the development, implementation and evaluation of the curriculum.

The Executive Director is expected to make recommendations concerning professional development, instructional materials and resources needed for curriculum implementation, consistent with Board policy.

Legal Reference: 20-A M.R.S.A. §§ 1001(6), 6209

Ch. 127 § 5-7 (Me. Dept. of Ed. Rules)

Cross Reference: IHA–Basic Instructional Program II–Evaluation of Instructional Programs

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