

**INDIVIDUALIZED EDUCATION PROGRAMS (LRE) POLICY
(LEAST RESTRICTIVE ENVIRONMENT)**

It shall be the policy of the Fiddlehead School to maintain a complete individualized education program (IEP) for each student who has been identified with a disability and in need of special education services under state and federal special education laws, and who is in attendance at the Fiddlehead School. The Fiddlehead School shall develop these IEPs in a manner consistent with the procedural requirements of state and federal special education laws.

Student IEPs shall be reasonably calculated to provide the identified student with educational benefits in the least restrictive educational environment. The Fiddlehead School shall ensure that such IEPs are in effect within 30 days of when a student is first identified as in need of special education services, and in effect no later than the beginning of each school year for subsequent IEPs. All IEPs must be reviewed at least annually, as prescribed by state and federal special education laws.

For each child with an IEP, a list of services and the providers who implement each service shall be provided in the format and within the timeframes established by the Maine Department of Education. The school principal (or designee) will establish and periodically review/update these procedures to ensure compliance with this requirement.

Legal References:

20 U.S.C. §1414 (d)

34 C.F.R. §300.320 to .324 (2006)

Maine Department of Education, Ch. 101, MUSER § X (2) (July 2013)

Adopted: July 17, 2013

Reviewed: October 17, 2020