

REFERRAL AND USE OF GENERAL EDUCATION INTERVENTIONS

Fiddlehead School uses an ongoing process of assessment that informs teaching and learning for each child. Instructional staff respond to the learning needs of each student in the classroom by modifying instruction and routines. If these strategies are not effective in meeting a child's need, the child's teacher will then make a referral for evaluation.

It shall be the policy of the Fiddlehead School to refer all school-age students suspected of having a disability that requires special education to the IEP Team for an evaluation in the suspected areas of disability. Referrals of students to the IEP Team may be made by parents/legal guardians at any time, and by professional school staff, and by other persons knowledgeable about the child's educational needs. Any such referral should be made in accordance with procedures that may be approved by the principal (or designee), and is in compliance with federal and state laws and regulations.

Regardless of the source of the referral, a referral will be considered received by the school on the date that the written referral is received by the principal (or designee). It shall be signed and dated by the principal (or designee), thereby indicating the date of the receipt of that referral.

The principal (or designee), in consultation with other appropriate individuals and professionals, may develop procedures for referral and the use of pre-referral interventions within the school, and may amend those procedures as necessary.

Legal References:

ME DOE Reg. Ch. 101, MUSER § III, IV (2) (D) (July 2013)

Cross Reference:

IHBAA-R

Adopted: July 17, 2013

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