

## **Parent Involvement in Title I**

Fiddlehead School of Arts and Sciences is complying with PL. 107-110, the No Child Left Behind Act of 2001, through the following established policy.

Fiddlehead School of Arts and Sciences recognizes that parent involvement is a significant factor in the academic achievement of students and in improving the quality of our schools. The Fiddlehead School of Arts and Sciences Board encourages parents of students in Title I programs to become involved in their education and to participate in programs and activities offered by the school.

This policy outlines how the school will support and implement parent involvement activities. The Executive Director is responsible for designating appropriate personnel to carry out the school's responsibilities described in this policy.

### **I. Development of Title I Plan**

A. Fiddlehead School of Arts and Sciences will involve parents in developing the school's Title I plan by the following methods:

1. Annually, parents/guardians will have opportunities to participate in the evaluation of the content and effectiveness of the school unit's Title I program, make suggestions for improvements, and jointly develop a new plan.
2. Annually parents will participate in the evaluation of the effectiveness of Title I parent involvement and plan for the use of the 1% (or more) of its Title I funds for parent involvement activities.

### **II. Support for Parent Involvement Activities**

A. Fiddlehead School of Arts and Sciences will provide coordination, technical assistance and other support necessary to assist the Title I Coordinator in planning and implementing effective parent involvement to improve student academic achievement and school performance.

B. Fiddlehead School of Arts and Sciences will support and build parental and community involvement in school, including the following activities:

1. Shall provide assistance to parents in understanding state and local achievement standards and assessments and how they can work with teachers to improve their child's achievement.
2. Shall provide materials and training to help parents work with their child to improve achievement (such as literary training and use of technology);
3. Shall educate teachers, support services personnel, principals and other staff, with the assistance of parents, in the value of parent involvement and methods to foster and increase parent involvement in the schools;
4. Shall, to the extent feasible and appropriate, coordinate parent involvement programs and activities with public and private preschool programs to support parent involvement in the education of their child;
5. May involve parents in the development of teacher training to improve its effectiveness;
6. May provide necessary literacy training from Title I funds if "all other reasonable available sources of funding for such training" has been exhausted;
7. May pay reasonable and necessary expenses associated with local parental involvement activities (including transportation and child care costs), to enable parents to participate in school-related meetings and training;
8. May train parents to enhance the involvement of other parents;
9. May arrange school meetings at a variety of times or conduct in-home conferences between teachers and other appropriate school staff with parents who are unable to attend meetings at school;
10. May adopt and implement model approaches to improving parental involvement;
11. May establish a school-wide parent advisory council to provide advice on matters related to parent involvement;

12. Shall provide “such other reasonable support for parental involvement activities as parents may request.”

### **III. School-Level Activities**

The following activities shall be conducted for parents of children participating in Title I:

- An annual meeting of the Title 1 Parent Advisory Council shall be held to inform parents about Title I and its requirements, and the right of parents to be involved.
- Parents will be included in the planning, review and improvement of Title I programs, policies and procedures.
- Parents will be provided with the following:
  - Timely information about Title I programs;
  - A description and explanation of the school’s curriculum, forms of academic assessment and expected student proficiency levels;
  - At parent request, opportunities for regular meetings so that parents can make suggestions and to participate, as appropriate, in decisions relating to their child’s education’
  - Meetings will be held at flexible times, such as mornings or evenings to encourage parent participation.
  - Parents of children identified for participation in a Title IA program shall receive from the Executive Director and Title I staff, an explanation of the reasons supporting their child’s selection, a set of objectives to be addressed, and a description of the services provided. Parents will also receive regular trimester reports on their child’s progress and be provided opportunities to meet with the classroom and Title IA teachers. Parents will receive training, materials, and suggestions as to how they can assist in the education of their child at home.

### **IV. School-Parent Compact**

The school shall develop with parents a school-parent compact that outlines how parents, school staff and students will share the responsibility for improving academic achievement and helping students to meet the state’s academic standards. The “School-Parent Compact” shall:

1. Describe the school’s responsibility to provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children in Title I programs to meet the State’s student academic achievement standards, and the ways in which each parent will be responsible for supporting their children’s learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child’s classroom; and participating, as

appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and

- 2) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
  - a. Parent-teacher conferences in elementary schools, at least annually during which the compact shall be discussed as it relates to the individual child's achievement;
  - b. Frequent reports to parents on their children's progress;
  - c. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

#### **V. Policy Evaluation and Revisions**

Fiddlehead School of Arts and Sciences will conduct an annual evaluation of the effectiveness of this policy in improving the academic quality of the school. Based on this evaluation, the policy and Title I programs will be revised if necessary to improve parent involvement.

#### **VI. Distribution of Policy**

This policy shall be distributed to parents of all students participating in Title I programs.

Legal References: 20 U.S.C. ¶ 6318

Adopted: March 20, 2021