

## **Fiddlehead School of Arts and Sciences SPRING 2021 Reunited Plan**

### **High Level Recommendation for Reuniting:**

In support with the Board of Directors, Fiddlehead School Reopening Committee recommends reuniting our school this spring with the following recommendations outlined below. Most of the guidelines will stay in effect with some exceptions. We recognize the urgency of getting children back into school this spring to support their emotional well-being and continued growth.

### **HIGHLIGHTS:**

- We recommend a 4-day in-person week with the elimination of the hybrid model. Families will select 4-day or fully remote options. This new model assumes we stay in a GREEN designation per the Maine DOE. This 4-day in person program will begin on Tuesday, April 27th and continue through the end of this school year. There will be NO student day on Monday, April 26th. Monday will be used for staff to prepare to welcome kids back.
- We will maintain Fridays as remote learning and exploration days. This provides teachers with time for planning and connections that are not possible Monday-Thursday.
- We will shift to a 3-foot minimum student physical distancing in classrooms per CDC guidelines, and maintain a 6-foot adult physical distancing space. Spacing will be a 6-foot minimum when children are eating.
- The building will be available to cleaners for a deep cleaning on the weekends. Return to normal daily cleaning will be in effect as surfaces are no longer a stated CDC concern.
- Fiddlehead understands that the risk of COVID in our region may still shift over time and we will continue to take guidance from medical professionals, the Maine DOE, and Maine CDC. The health and wellbeing of our students, staff, and community are paramount in our decision to reunite our school

In partnership,

A handwritten signature in black ink that reads "Jacinda J. Cotton-Castro". The signature is written in a cursive, flowing style.

Jacinda Cotton- Castro, Executive Director

4 Day In Person Model – & Fully Remote Program - Spring 2021	
<p>Students will attend school in person Monday through Thursday, and fully remote will still be in effect. Elimination of the HYBRID program is necessary to offer four days in-person instruction.</p> <p>Fridays will remain for continued zoom check ins (whole classroom), Spanish, and other special programs in the morning: afternoons will be saved for staff development, planning, reflection, and documentation projects.</p>	
<p>Health &amp; Safety Considerations</p>	<ul style="list-style-type: none"> <li>● Re-teach standard precautions procedures such as hand hygiene, physical distancing, mask etiquette, etc.                             <ul style="list-style-type: none"> <li>● Scheduled times for and reinforce hand hygiene, space and material cleaning.</li> </ul> </li> <li>● Students may interact between grades in outdoor spaces only, still maintaining physical distancing guidelines.</li> <li>● 3’ physical distancing for students in place, 6’ for adults remains intact.</li> <li>● Sneeze guards per student no longer required, but used if available.</li> <li>● Current face coverings procedures will remain in effect.</li> </ul>
<p>Facilities &amp; Operations Considerations</p>	<ul style="list-style-type: none"> <li>● Lunch will be eaten in classrooms if a 6’ space can be maintained. When not possible, lunch space will be available in the courtyard. Outdoor eating will be encouraged when weather is fair and tents will be set up for outdoor eating.</li> <li>● Masks are worn at all times.</li> <li>● Limiting parents/family and other visitors in the school and classrooms remains in effect. Emergencies only apply.</li> <li>● Ventilation continues to be at a high level with Merv 13 filters installed last Fall in all HVAC units – and air purifiers in each classroom.</li> </ul>
<p>Curricular &amp; Instructional Considerations</p>	<ul style="list-style-type: none"> <li>● Continue to develop the whole child and focus the last six weeks on the social and emotional well-being of the child.</li> <li>● Connect with nature utilizing established and new outdoor classrooms. THE SAME POLICIES &amp; SAFETY PROCEDURES AT SCHOOL APPLY OFF SITE.</li> <li>● Embed health and safety considerations in daily lessons and instruction.</li> <li>● Continue our communication plan for two-way communication to share information about schedules, curriculum, learning goals and student progress as we again stay focused on the whole child.</li> <li>● Hybrid Model will be discontinued.</li> </ul>
<p>Remote Learning</p>	<ul style="list-style-type: none"> <li>● Current fully remote students may opt for 4-day in person learning, or remain in the fully remote program.</li> <li>● Current Hybrid Students must choose to move to a 4-day in person option or move to the fully remote option.</li> <li>● Remote Learning only students will be primarily supported by our Remote Learning Coordinator, Curriculum Coordinator, and Teacher Assistants as appropriate. Classroom teachers will remain focused on in person students and support the Teacher Assistants and Remote Learning Coordinator as needed. There may be variations among the grades regarding virtual instruction, assignments/choice boards, and communication.</li> </ul>

	<ul style="list-style-type: none"> <li>Fully remote students may join outside on offsite locations for the upper grades (2nd - 7th), as long as parents transport their student to the site, and confirm verbally to the lead teacher that their child is symptom free.</li> </ul>
<p>Pick Up &amp; Dismissal</p>	<ul style="list-style-type: none"> <li>Arrival and dismissal times will be staggered to accommodate traffic flow. As a general rule, former purple cohorts will arrive daily between 8:20 and 8:40 a.m.; former green cohorts will arrive daily between 8:40 and 9:00 a.m.</li> <li>Pick up times will also be staggered, and as a general rule former purple cohorts will pick up daily between 2:20 and 2:40 p.m.; former green cohorts will pick up daily between 2:40 and 3:00 p.m.</li> <li>With the goal of child safety first, and getting vehicles off Route 26, Fiddlehead will create additional lanes for drop off and pick up with safety in mind.</li> <li>Daily health checks must be filled out by 9 a.m. and verified verbally. Only one form per family is needed (i.e. The Cotton Family) if no one has current symptoms to report.</li> <li>Bus transportation will be encouraged to alleviate traffic congestion.</li> </ul>
<p>Transportation</p>	<ul style="list-style-type: none"> <li>All students and the bus driver will wear masks on the bus.</li> <li>For transportation to and from school, seats will be assigned. On field trips, students will sit by classroom.</li> <li>Parents will conduct a health screening of children prior to boarding the bus.</li> <li>We will encourage bus usage. Maximum bus capacity remains at 34 students – based on 1 student per seat. Siblings may be seated together.</li> </ul>
<p>COVID Cases</p>	<ul style="list-style-type: none"> <li>School administrators will notify health officials, staff, and families of a positive case in accordance with our COVID 19 Health Policy, while maintaining confidentiality and other applicable federal and state privacy laws.</li> </ul>
<p>PBIS Training</p>	<ul style="list-style-type: none"> <li>The PBIS team will provide training to staff early April and support to staff and students to recognize and support the range of unique needs and abilities of all as related to maintaining safety and school-wide protocols.</li> </ul>
<p>Social, Emotional, Behavioral &amp; Mental Health Considerations</p>	<ul style="list-style-type: none"> <li>Provide lessons to address social and emotional curricular needs.</li> <li>Incorporate daily check-ins, mindfulness activities and stress breaks.</li> <li>Identify/support students with needs in this area through counseling and outreach to local agencies.</li> <li>Provide frequent wellness checks for staff members.</li> </ul>